

Multi-tiered Oral Narrative Instruction Improves Reading Comprehension and Writing



One second grade class was assigned to the Story Champs group and another one received the typical reading instruction.



Story Champs was delivered 2x week for 30 minutes to the whole class for 8 weeks--narrative structure, vocabulary, and complex language were targeted through oral language only.

Students who did not make adequate progress in the first 4 weeks of instruction received one additional small group Story Champs session a week for 15 minutes in weeks 4-8 (Tier 2 was delivered by an SLP).



Students who received Story Champs scored better on distal measures of reading comprehension, like the MAP!



Students who received Story Champs also performed better on a district writing assessment!