Does Cultural and Linguistic Bias Threaten the Validity of Your Language Evaluations?

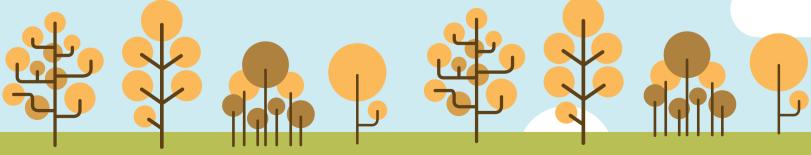
Dynamic Assessment may be the solution!



31 bilingual Spanish/English school age children (21 typical, 10 with language disorders)



Children were given a static vocabulary test and a dynamic assessment of inferential word learning The dynamic assessment identified children with language disorders far better than the static test



Petersen, D. B., Tonn, P., Spencer, T. D., & Foster, M. E., (2020). The Classification Accuracy of a Dynamic Assessment of Inferential Word Learning for Bilingual English/Spanish-Speaking School-Age Children. Language, Speech, and Hearing Services in Schools, 51 (1), 144-164.