IMPROVING PERSONAL NARRATIVES OF CHILDREN WITH AUTISM

PURPOSE
This study examined the effects of an individualized, systematic narrative language intervention on the personal stories of children with autism.

METHOD
Three 6 to 8-year-old boys with autism received 12 weekly individual intervention sessions focusing on story grammar and individualized linguistic targets.

DESIGN
Multiple baseline experimental design across behaviors and participants.

RESULTS
Although there was only partial evidence of maintenance, significant improvements in targeted story grammar and linguistic features were observed in children's personal stories.