**Large Group Narrative Intervention**

**Implications for Response to Intervention**

71 preschoolers in 4 Head Start classrooms served as participants. 2 classrooms received the treatment while 2 received business as usual.

- Treatment classes received 12 sessions of story grammar instruction using Story Champs large group procedures.
- Pre-test, post-test, and follow up data collection included story retells & story comprehension questions.
- There were significant differences between the treatment & comparison groups on both outcomes, with large effects.

**% of Students Who Need Tier 2 Language Intervention**

- Dual language learners did not have a different pattern of response than monolingual English speakers.

<table>
<thead>
<tr>
<th>English Speakers</th>
<th>Dual Language Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>25%</td>
<td>40%</td>
</tr>
</tbody>
</table>