EFFECT OF A DUAL LANGUAGE STORYTELLING INTERVENTION ON CHILDREN'S SPANISH & ENGLISH



To facilitate the development of children's second language, researchers recommend strengthening students' first language.

Puente de Cuentos (Bridge Made of Stories) was designed to do that!



What is the effect of dual language storytelling and vocabulary instruction on preschoolers' Spanish and English language?

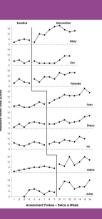




Preschoolers received 12 Spanish and 12 English lessons in small groups, 4 days a week for 20 minutes. Lessons targeted storytelling and vocabulary, and the language of instruction alternated.



Preschoolers' Spanish retelling and vocabulary skills remained high, and their English retelling skills and vocabulary knowledge improved.



Spencer, T. D., Petersen, D. B., Restrepo, M. A., Thompson, & M. Gutierrez-Arvizu, M. N. (2019). The effect of a Spanish and English narrative intervention on the language skills of young dual language learners. Topics in Early Childhood Special Education, 38(4), 204-219.