A Multi-Tiered Language Curriculum

Story Champs® is a multi-tiered language intervention curriculum that helps educators and clinicians promote academic language of diverse students. Although the primary focus of Story Champs® is on the development of a strong oral language foundation through storytelling, it also promotes other aspects of academic language that are essential for school success through information retelling, vocabulary, inferencing, and writing.

As a multi-tiered curriculum, Story Champs® lessons can be differentiated for any student or group of students. The advantage of aligned tiers is that students with greater language needs receive more intensive intervention whereas students with fewer needs participate in a low dose intervention that is sufficient to support their academic language development. Ideally, a classroom teacher delivers lessons in the large group setting while a special educator, literacy specialist, or paraeducator delivers small group or individual lessons. Importantly, the curriculum adheres to the same principles and instructional approaches across all tiers so students who move between the tiers are not confused by conflicting approaches.
Participants

United States
- Preschoolers – 3rd Graders
- White, Black, Hispanic, Native American, Asian American

International
- Mexico: Spanish-speaking 5th and 6th Graders learning English
- India: Kindergartners & 1st Graders
- Israel: Hebrew and Arabic speakers

What makes Story Champs® effective?
- Realistic child-friendly themed stories
- Stories carefully constructed to reflect complex academic language
- Multiple exemplar training to address metacognitive learning
- Simple and engaging visual materials with systematic fading
- High rates of active student responding
- Explicit instruction blended with authentic speaking and listening activities
- Extensive modeling and recasting
- Retrieval-based learning via story retelling
- Spaced learning of vocabulary through extensions and family engagement activities
- Intentional generalization strategies

Average effect sizes by outcome

- Story retelling
- Personal story generations
- Listening comprehension
- Taught vocabulary
- Inferential vocabulary
- Spanish Receptive language
- English receptive language
- Spanish grammar and syntax
- English grammar and syntax
- Writing
- Reading comprehension
- Information retelling
- Measures of Academic Performance

Instructional Arrangements

Dose
- TIME 10-45 min.
- FREQUENCY 1-5x/week
- LENGTH 2-72 weeks

Fidelity of intervention delivery is always above 90%

Interventionists
- Head Start teachers
- Preschool teachers
- General ed K-3 teachers
- Special ed K-3 teachers
- Paraprofessionals
- Speech-language pathologists
- Reading specialists
- Spanish-speaking parents
- Parents
- Researchers

Flexibility
- 57 master lesson plans
- 8 add on lessons
- Center activities
- Take home activities
- Writing organizers
- Word journals
- Digital materials for remote learning
- Spanish bilingual version
- Classwide peer tutoring
- Story games
- Informational lessons

STUDIES
- 30 completed studies
- 8 in progress
- 15 published by authors

Participants

~2000 CHILDREN participated in the studies

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**Story Champs Studies Under Review**


For more information or a full list of research articles, visit [LanguageDynamicsGroup.com](http://LanguageDynamicsGroup.com)